

Center for the Middle East and Islamic Studies
Strategic Plan
YEAR THREE
2024-2025

Strategic Emphases

1. Fundraising

- a. Twice a year emails to alumni and community
- b. Awaiting Roshan Institute to respond to our LOI for an Endowed Director position in Persian Studies which is a faculty line in DAMES, potentially in Media Studies

2. Faculty Research/Intellectual Exchange

- a. Faculty Syllabi workshop, book writing workshop/book proposal workshop; tenure/promotion workshop
- b. Creation of Carolina Outstanding Contribution to ME Book Award
- c. Faculty intellectual exchanges, Book launch and talk series; and award celebrations
- d. Continue partnership with the arts, STEM, public health, and social sciences faculty
- e. CMEIS Annual Academic lecture series
- f. Annual consortium conference
- g. Faculty curriculum development, research/fellowship, and publication grants

3. Graduate Student Learning and Leadership

- a. Incoming and current grad student workshop; library orientations and information for graduate students
- b. Digital Humanities Podcasting Internship created
- c. Annual Islamicate Graduate Student Association conference
- d. Graduate student travel and research grants funded by our annual email fundraising
- e. Holding social events for graduate students to network with each other and faculty across campus
- f. Creating a non-hierarchical relationship environment between faculty and grad student via a research colloquium which is not graduate specific or faculty specific but for both.
- g. Grad student professionalization workshops both for MA and PhD: job market, how to publish a journal article or write a book proposal
- h. Maintain the FLAS program

4. Undergraduate Student Engagement

- a. Undergraduate Career Pathways Internship Initiative Created
- b. Undergraduate fellowships for study abroad in the Middle East
- c. Undergrad Honor's thesis student presentations
- d. Active collaborations with student organizations

5. Positive community impact

- a. Public facing scholarship/events/speakers
- b. Statewide Consortium Collaborations

6. Outreach

- a. Engaging language teaching professors in K-14 outreach to give lectures and engage with teachers.
- b. Organizing conferences to connect all the ME languages
- c. Continue strengthening core languages and area studies
- d. Maintain one-credit Arabic-language content courses (“Languages Across the Curriculum”) on refugee issues and other topics

7. Global presence and partnership

- a. Continue engaging in Digital humanities and international partnerships with Middle East libraries
- b. Continue partnerships with the Middle East and European universities to Study Abroad
- c. Maintain visiting scholarship program

8. Administration

- a. Appoint NC Consortium Administrative Staff

Program Priorities

- 1. Curriculum development
 - a. Working out the ongoing complexities of Turkish and Persian language programs in conjunction with Duke University and with DAMES
 - b. Working out the Middle East Studies Graduate Certificate and the practicum with DAMES
 - c. Maintain and enhance the Arabic programs across NC
- 2. Library resources
 - a. Continue partnerships with UNC libraries